



Archbishop Courtenay Primary School –
In collaboration with The Diocese of Canterbury Academies Trust

Home-School Agreement Policy

Introduction

This agreement is intended to strengthen the partnership between the academy, parents and pupils, by setting out what the expectations for each partner. Educating and enriching the lives of our students is our paramount objective.

Our aims and values

As an Academy within The Diocese of Canterbury Academies Trust, our aims and values are outlined within the trust vision statement. These are to:

- Strive towards achieving ambitious and challenging goals, establishing a rigorous, sustainable and efficient set of procedures to achieve improvement and achieve an inspection judgement of good or outstanding for both OfSTED and the Statutory Inspection of Anglican and Methodist Schools (SIAMS)
- Serve children and young people in ways that relate to their humanity in all its fullness, equipping them in asking questions in a complex world, encouraging open-mindedness and an exploration of truth
- Acknowledge and confront our responsibility to safeguard the vulnerable and reach those marginalised by society
- Determine provision that stems from Christian principles, informing the development of policy and curriculum as well as leadership and succession planning strategies
- Model healthy, holistic relationships
- Appoint and equip determined, high quality staff who are committed to supporting and developing the academy's ethos
- Nurture teachers and school leaders, mindful of their vocation and well-being
- Support and nurture the dissemination of good practice and promote mutual accountability
- Enhance learning and teaching by engaging in collaborative pedagogical projects, action research and professional development
- Engage in partnerships that operate for the benefit of the whole community
- Demonstrate focused, effective local governance



Archbishop Courtenay Primary School –

In collaboration with The Diocese of Canterbury Academies Trust

The Academy's responsibilities towards our community:

- Care for each person's safety and happiness
- Provide appropriate resources to support the academic curriculum
- Endeavour to ensure that each pupil achieves their full potential, both within the academic curriculum and in extra-curricular activities
- Offer a broad and balanced curriculum for all students
- Foster good working relationships between pupils, parents and teachers, based on mutual respect
- Maintain a system which actively discourages bullying, and investigate incidents of bullying, whenever these are known to have occurred
- Set and mark homework regularly
- Offer pupils and parents clear information about the academy's work when asked
- Offer pupils clear information about their standard of work and feedback on how it may be improved
- Keep pupils and parents well informed about activities within the Academy
- Keep parents well informed about their child's progress. Support when this needs to improve, encourage where this needs to be pushed and praise wherever possible
- Investigate complaints thoroughly and quickly using our complaints policies and procedures (copies are available in the Academy's office)
- Provide opportunities outside the timetabled curriculum for pupils to develop their skills in leadership and to foster a sense of responsibility