

# Pupil Premium

Pupil Premium is a payment from the Government which is in addition to the main school budget. The money is allocated to schools to support children who are from low-income families and who:

- are known to be eligible for Free School Meals;
- have been looked after (in the care of the Local Authority) continuously for more than six months
- have parents currently employed by the Armed Forces

Schools are free to spend Pupil Premium funding as they consider appropriate to most benefit the needs of their pupils. From September 2012 all schools are required to publish on the school website how their Pupil Premium funding has been spent and what impact this has had on pupil progress and achievement.

## **How will the impact of the spending of the Pupil Premium be measured?**

At Archbishop Courtenay Primary School, the usual cycle of data collection and the monitoring and tracking of attainment will be used to inform progress and enable the early identification of need, support and appropriate intervention.

We have planned our spending carefully to ensure that it has been spent to maximum effect. This has meant making informed decisions about our spending such as:

- Ensuring that spending is directly linked to gaps in attainment.
- Making use of our own data to expand existing interventions.
- Ensuring there is at least good teaching.

All staff know which children are focus children. Pupil progress is further scrutinised at pupil progress meetings six times a year. Progress of these pupils is compared to progress of all pupils.

Money is used to benefit all pupil premium children and supports higher as well as lower ability children by extending provision on offer.

## **IMPACT OF EXPENDITURE ON PROVISION 2015-2016**

### **Small group intervention**

- Year 6 intervention – Year 6 were split into 2 groups with HLTA taking a group of children for small group work. This system was not intense enough as the Year 6 cohort had a huge amount of gap filling to do.
- Intervention teacher worked with small groups of pupils from Year 3 up to Year 5. Each term groups were altered according to data monitoring. This system worked well.
- TA worked in KS1 with a group of children boosting reading skills. (2 days per week)
- Easter School ran for 4 mornings in the Easter holiday. Easter School will run again next year – pupils that attended reported feeling more confident going into their SATs exams. Headteacher will try to target more Pupil Premium pupils for Easter School next year.

In 2016-17 each teaching assistant will provide intervention for pupils during the afternoon sessions. Focus for all staff will be diminishing the difference between pupil premium and non-pupil premium pupils.

### **Beanstalk reading volunteers**

There have been 2 volunteers working for 2 afternoons per week with a total of 7 children. Reading volunteers work alongside pupils with emotional needs and befriend them helping to raise self-esteem and impacting positively on all areas of learning. This has had such a positive impact on reading that we are about to source a third volunteer.

### **Lunchtime nurture group**

2 teaching assistants have run a nurture group for both KS1 and KS2 pupils. Pupils are either referred by the Headteacher or FLO or choose to go. Activities consist of turn taking, sharing and craft activities. This continues to be highly successful and gives pupils an alternative if they do not feel able to make the right choices on the playground.

### **Tiger Troop**

A total of 80 pupils attended Tiger Troop last year. The first 2 groups of pupils consisted of pupil premium pupils who needed positive reinforcement with regards to their behaviour in school or some help with regards to their self-esteem and confidence. The whole of Year 6 attended before their SATs in an attempt to boost their self esteem

### **Play Therapy**

Last year play therapy sessions were run by Place2be. Volunteer counsellors worked in school on 2 days per week and were managed by a school manager. In total 13 pupils were seen throughout the year for 1:1 sessions. Place2be also ran a Place To Talk where children were able to make an appointment and talk about specific issues.

### **Breakfast Club**

Breakfast Club continued to rise in numbers with more Pupil Premium pupils attending. Teachers report that pupils who have attended breakfast club are often more settled in the mornings. There is also a fund which pays for breakfast bars for pupils who have not come to breakfast club but have not had breakfast.

### **Learning to Learn Room**

The Learning to Learn room was used when required last year. This is now an established part of the behaviour system within school and due to this pupils very rarely need to make use of the facilities.

### **Pastoral and Wellbeing Manager – FLO**

The school's Pastoral and Wellbeing Manager worked with Pupil Premium families in an attempt to try to engage them and therefore improve attendance. She has also worked with various individual children in order to provide emotional support.

### **Trips**

Pupil premium funding was used to ensure that all pupils have an opportunity to take part in educational trips. Last year the Year 6 residential was run by Challenger Troop in order to keep costs down. Due to this 30 out of 36 pupils attended.

### **ACTION POINTS RESULTING FROM EVALUATION**

- Year 6 intervention to start in the first week of September 2016. Termly testing and gap analysis to take place.
- Lunchtime nurture group is now a well used part of our positive behaviour system and will continue to run. Headteacher to explore running more nurture based clubs at lunchtime.
- Next year we will continue to have 2 well established Beanstalk reading volunteers and a 3<sup>rd</sup> will be sourced.
- Tiger Troop to run in term 1 for Year 6 – to boost self esteem at the very beginning of the year.
- Teachers will monitor/track PP pupils every term during pupil progress meetings.
- PGL to be organised early to take advantage of discounts and keep costs down.
- AFA (Achievement for all) – Will start in September 2016. Focus will be engaging parents of pupil premium pupils.

**PUPIL PREMIUM SPENDING – 2015-2016**

<b>Item/intervention</b>	<b>Details</b>	<b>Costing</b>	
Play Therapy Place to Be	1 year – place to talk drop in, 1/1 counselling, circle time. Various PP individuals and groups	£16,000	
Challenger Troop	Tiger Troop 3 terms 80 PP pupils	£8,000	
Time with FLO	23 children 5 hours per week approx	£2,375	
Beanstalk Volunteer readers	6 children	£1,000	
Reading support (TA)	24 children 13hrs per week	£3,843	
Speech and language link	8 children 6 hrs per week	£2,074	
Learning to Learn Room Lessons and breaks	14 children 4 hrs per week approx	£1,383	
Uniform including winter coats, shoes etc Breakfast snacks	All PP children	£1,584	
Clubs	All PP children that wish to attend a club (approx. figure)	£1,000	
Supporting families with poor attendance	FLO – 5 hrs per week	£2,375	
Intervention	See intervention timetables 2 x intervention teachers + TA	£38,000	
KS1 precision teaching (TA)	Various pupils 15 hrs per week	£5,187	
Specific yr 6 intervention	See intervention timetable 15hrs	£5,187	
Lunchtime nurture group	8 children Up to an hour each day	£1,729	
KS2 Homework time	Once per week	£345	
PP breakfast snacks	Available when needed	£500	
PP sundries i.e transport to counselling	All PP children when required	£5,000	

Year 6 residential with Challenger Troop Including coach	All PP pupils – varying amounts agreed with parents	£2,500	
Yr 1 – small group intervention	Yr 1 PP children	£11,000	
Trips	PP pupils that require payment	£1,400	
Time with WR	PP pupils that require 4 hrs per week approx	£5,387	
Hérons intervention	Specific 5 and 6 pupils	£6,916	
Easter School	4 pupils	£364	
PE kit and kit for CT residential	Various pupils	£400	
Flo – delivering food packages etc outside of school hours	Various pupils	£950	
Visits from outside agencies – ie Roman man, Viking man, maths assembly, Pantomime.	All PP pupils	£2,000	
Reward trips	Various pupils	£1,000	
			£127,499